

Bethune Elementary School
2010-2011 School Parent Involvement Plan

GENERAL EXPECTATIONS

Bethune Elementary agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning

(B) that parents are encouraged to be actively involved in their children's education at school

(C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency

- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

Bethune Elementary School's Mission Statement

Bethune Elementary School of the Performing and Visual Arts meets the diverse needs of our students and the challenges of a changing society by fostering a teaching and learning environment with high expectations that encourages students to reach their fullest potential.

1. **Bethune Elementary will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, person responsible, documentation to be maintained, and the steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].**

Activity/Task	Person Responsible	Timeline	Documentation/Evaluations
Open House/Public Meeting Flyer	Title I Liaison	August 20, 2010	Flyer/Parent Link/Newsletter
SAC Meeting	SAC Chairperson	September 2, 2010	Flyer/Parent Link
SAC Meeting	SAC Chairperson	October 7, 2010	Flyer/Parent Link
SAC Meeting	SAC Chairperson	November 4, 2010	Flyer/Parent Link
SAC Meeting	SAC Chairperson	December 2, 2010	Flyer/Parent Link
SAC Meeting	SAC Chairperson	January 6, 2011	Flyer/Parent Link
SAC Meeting	SAC Chairperson	February 3, 2011	Flyer/Parent Link
SAC Meeting	SAC Chairperson	March 3, 2011	Flyer/Parent Link
SAC Meeting	SAC Chairperson	April 7, 2011	Flyer/Parent Link
SAC Meeting	SAC Chairperson	May 5, 2011	Flyer/Parent Link

2. **Bethune Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].**

Bethune will schedule meetings to be held at various times to accommodate all stakeholders. On Early Release days instructional and Para-professional conduct home visits for all students enrolled in Pre-K/Head start Program to discuss strategies parents may use to assist their students at home. Teachers in grades K- 5 will conduct individual academic and progress monitoring conferences with parents to discuss school achievement, academic interventions, and strategies for student success. Parents are encouraged to provide input into the development of academic and behavioral plans for students.

- 3. Bethune Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Section 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].**

We will actively pursue parents input by strongly encouraging them to attend and become an active member of SAC/SAF/PTA to share in the decision making process of school improvement and allocation of funds for Title 1 parental involvement workshops and activities.

- 4. Bethune Elementary will provide parents of participating children the following [Section 1118(c)(4)]:**
 - **Timely information about the Title I programs [Section 1118(c)(4)(A)];**
 - **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];**
 - **If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and**
 - **Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parent of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].**

Bethune will provide school grade information, student performance data, effective instructional strategies, homework strategies, discipline strategies, Title 1 information, AYP criteria, Differentiated Accountability information, and intervention assistance programs to all parents at SAC/SAF meetings. Parents will receive information through school newsletter, parent link, parent workshops, flyers, and SAC/SAF meetings.

- 5. Bethune Elementary will implement activities, which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and**

the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children academic achievement [Section 1118(e)(2)].

Content	Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Documentation/Evaluation
Reading and Writing	FCAT Parent Night	Title I Liaison Reading Committee	Parents will receive strategies on effective reading and writing skills to assist their children with responding to literature.	September 2010	Flyer Agenda Parent Link
Grade level Expectations and PMP - Progress Monitoring Plans	Individual Conferences	Reading Coach Classroom Teachers	Teachers will conduct individual conferences with both students and parents to discuss benchmark assessment results, previous standardized test results, Adequate Yearly Progress criteria for reading, math, writing and science.	September - May	Flyer Agenda Parent Link
Math and Science	Parent Meeting	Title 1 Liaison Assistant Principal Classroom Teachers	Resource Teacher, Title 1 Liaison, and Classroom teachers will set up different academic games and activities related to math and science for parents and students to participate in hands-on learning experiences.	October 2010	Flyer Parent Link Website

6. **Bethune Elementary** will offer the following training to staff that will provide to educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school [Section 1118(1)(3)].

Content of the Session	Person Responsible	Timeline	Correlation to Student Achievement	Documentation/Evaluation
Math	Mary L. Ridge	September 2010	Problem Solving Strategies	Sign In Sheet
Differentiation	Mary L. Ridge	October 2010	Student Grouping	Sign In Sheet

7. **Bethune Elementary** will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].

Program	Coordination
Head Start	Head Start pre-kindergarten teachers will conduct at least two home-visits, hold joint parent meetings to discuss specific learning needs of students and academic progress.
Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.
VPK	The school will work with the VPK Office to coordinate transition programs for students entering the regular public school program. Activities may include: coordinated meetings with parents, VPK teachers, and the kindergarten teachers to discuss the specific learning needs of students, joint parent meetings to discuss transitioning, etc.

8. **Bethune Elementary** will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support

parents in more fully participating in the education of their children [Section 1118(e)(4)].

Activity	Specific Steps	Person Responsible	Timeline	Documentation /Evaluation
Title I Mobile Unit Visits	Request District's Title I Mobile	Title I Liaison	Quarterly (Sept, Nov., January and February)	Mobile Unit Request Forms
Title I Parent Resource Center	Inform Parents of the available services	Title I Liaison	Monthly and/or Quarterly	Newsletter Parent Link
Parent Resource Room	Inform parent of the instructional materials available to them at school.	Title I Liaison	Monthly	Newsletter Parent Link

9. **Bethune Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].**

Bethune Elementary will communicate with parents of limited English proficiency, disabilities and migratory children through parent link, newsletters, and flyers in their native language. Parents will be sent notification of the Parent Involvement Plan in the school's newsletter, website, and made available in the front lobby of the school.

School-Parent Compact:

As a component of the school-level parental involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parental Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by SAC Meeting minutes.

This policy was adopted by the school on 04/20/10 and will be in effect during the 2010-2011 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before 08/30/10.

Melvin Newkirk

(Signature of Principal)

5/17/2010

(Date)

Tranya Curry Tranya Curry

(SAC Chairperson)

5/14/2010

(Date)